



# Tools for the Journey Conference

## February 1-2, 2019

### Description

Join educators and families at the **2019 Tools for the Journey Conference**, on **February 1<sup>st</sup> and 2<sup>nd</sup>**. We will be having over 26 presentations over 2 days where presenters will be speaking on a variety of issues covering the lifespan from birth to adulthood. Attendees will receive education and tools for supporting students with Down syndrome (and any other disability) following best practice methods that apply to **all students**. Our presenters come from all over the country and they will share their expertise and innovative, research-based strategies on a variety of topics. **YOU won't want to miss it!**

### Conference Location

Club 21 Learning and Resource Center  
539 N Lake Ave  
Pasadena, CA 91101

### Pricing

	1-Day Member	1-Day Non-Member	2-Day Member	2-Day Non-Member
Registration	\$100	\$150	\$150	\$200

\*light breakfast and lunch provided both days

### Conference is vendored by Regional Center

Vendor #PD2655

 This conference is NOT disability specific

### Schedule

The schedule for each day will start with check-in at 8:00 am and have various sessions from 9:00 am-4:00 pm

[www.clubtwentyone.org](http://www.clubtwentyone.org)

Additional questions and information? Email: [educate@clubtwentyone.org](mailto:educate@clubtwentyone.org)



## FRIDAY February 1, 2019 Speakers | Check-In begins at 8:00-8:45 am

### Plenary Session 8:45-10:15 am: Angela Jarvis Holland & Daniel Holland- *The Power of Our Voices*

<b>Session 1</b> <b>10:30-noon</b>	<b>Paula Santos</b> <i>Creating Individual Reinforcement Schedules for Success!</i>	<b>Tana Donaghy</b> <i>AT/AAC: Navigating and Knowing the Difference</i>	<b>Nicki Presby</b> <i>Journeying Through Middle School: Navigating Middle School in an Inclusive Setting</i>	<b>Stephanie Meredith</b> <i>History of Disability Rights: Understanding the Milestones We've Achieved So We Can Advocate to Keep Them and Move Forward.</i>
<b>12:00-12:45 pm Break for lunch (provided)</b>				
<b>Session 2</b> <b>12:45-2:15 pm</b>	<b>Jennifer Gray</b> <i>Fact and Fiction: Speech Expectations and Language Acquisition</i>	<b>Kristin Enriquez</b> <i>Communicating Your Vision: Using the Future to Find Your Now.</i>	<b>Panel: Stephanie Meredith, Chrissy Lewis, Angela Jarvis-Holland</b> <i>Equity: Your Voice and Why it is Important</i>	<b>Tim Villegas</b> <i>Proactive Strategies for Inclusive Change</i>
<b>Session 3</b> <b>2:30-4:00 pm</b>	<b>Vanessa Caulfield, OT &amp; Nikki Montoya, Teacher</b> <i>Understanding Collaboration: Teachers/Providers/Parents</i>	<b>Jennifer Gray</b> <i>Effective Learning and Communication Strategies for Multiple Learning Environments.</i>	<b>Lucia Serio</b> <i>Video Modeling for Teaching: Using Video Based Interventions to Teach a Variety of Competencies</i>	<b>Stephanie Meredith &amp; Andy Meredith</b> <i>Employment for Youth with Disabilities: Preparing for a Bright Future Starting in Preschool and Throughout the School Years</i>

## SATURDAY February 2, 2019 Speakers | Registration begins at 8:00-8:45 am

### Plenary Session 8:45-10:00 am: Janice Fialka- *Dance of Partnership: Why Do My Feet Hurt: Strengthening the Family-Professional Partnership*

<b>Session 1</b> <b>10:15-noon</b>	<b>Laura Hogan-Reyes</b> <i>TheraPLAY: Embedding Therapy into Playtime (without your child even knowing it!)</i>	<b>Documentary Screening</b> <i>"Intelligent Lives" by Dan Habib</i>	<b>Patti Adams</b> <i>Work Opportunities Through High School</i>	<b>Amy Hanreddy &amp; Elia Mahoney</b> <i>Tools for a Lifetime: Strategies for Communication, Literacy &amp; Friendship</i>
<b>12:00-12:45 pm Break for lunch (provided)</b>				
<b>Session 2</b> <b>12:45-2:15 pm</b>	<b>Sonia Barker</b> <i>Parenting Mindset: Not Just Surviving but Thriving</i>	<b>Panel: Carrie Ro, Nicki Presby, Stephanie Meredith</b> <i>Stories from the Trenches</i>	<b>Heather Vukelich, Talk Tools</b> <i>Starting a Sensory Motor Program with a Person with Down Syndrome</i>	<b>Tim Villegas</b> <i>Inclusive Education Research Essentials</i>
<b>Session 3</b> <b>2:30-4:00 pm</b>	<b>Lisa Clavette</b> <i>Tools for Improving Fine Motor Skills Needed for Independence</i>	<b>Megan Gross</b> <i>Modifying Curriculum/Supporting Non-Verbal Students</i>	<b>Chrissy Lewis</b> <i>The Full Life Process™: Using the Skills Inventory as a Road Map to Independence</i>	<b>Janice Fialka</b> <i>Creating and Maintaining Circles of Support</i>